



Amantani

2025 Annual Report

“Education is a basic human right and the foundation on which to build peace and drive sustainable development.”

– UNESCO



Another year promoting **inclusion and equality** for rural Peruvians



At Amantani, we share UNESCO's view that quality education is a fundamental tool for reducing poverty. But, after successfully helping young people from rural communities finish school, we started to look beyond this. What use is a secondary education if they have nowhere to go afterwards?

Our response was the Transitions Project, facilitating access to post-secondary education for young people from the Andes and Amazon. The goal was not just for them to get another certificate, it was to ensure they could get better jobs. And as we reported last year, the project is having the desired effect!

2025 has been a year of consolidation and renewed growth in Amantani:

The Ethical Trade Project officially became its own legal entity. It continues to promote equality and inclusion for indigenous women and donate profits to Amantani.

The Pathways Programme returned to Cusco, preparing 28 young people from Andean communities for further education in 2026. In the Amazon, we offered our workshops across four schools, up from just one last year.

The Beca 18 Support Programme expanded as well, supporting 150 young people from 68 communities to apply for government scholarships. Plus it helped 100 of these students to prepare for the selection exam through additional tutoring.

We are proud to be an organisation that works *with* communities instead of imposing ideas on them. One that responds to changes but stays focused on real needs. **Many thanks** to all of you who support us, whether that's through donations, fundraising, working alongside us, or spreading the word about our work.

Rodrigo Bustos and Thilo Böck
Executive Co-Directors

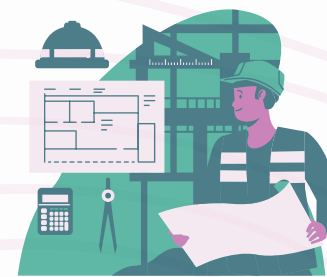


2025 in numbers



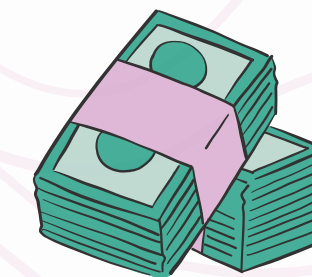
15

young people **finished the project** with their professional qualifications



83%

of project graduates **were employed**



93%

of working graduates were earning **at least national minimum wage**

Where we work



LORETO

44 communities

368 young people

30 educators

85%

of rural residents in Loreto live in situations of poverty

5%

of rural residents in Loreto study after school

80%

of participants are from indigenous Amazonian communities

8

hours by boat to Iquitos, the nearest city

CUSCO

24 communities

179 young people

35 indigenous women

97%

of participants are native Quechua speakers

10%

of rural residents in Cusco study after school

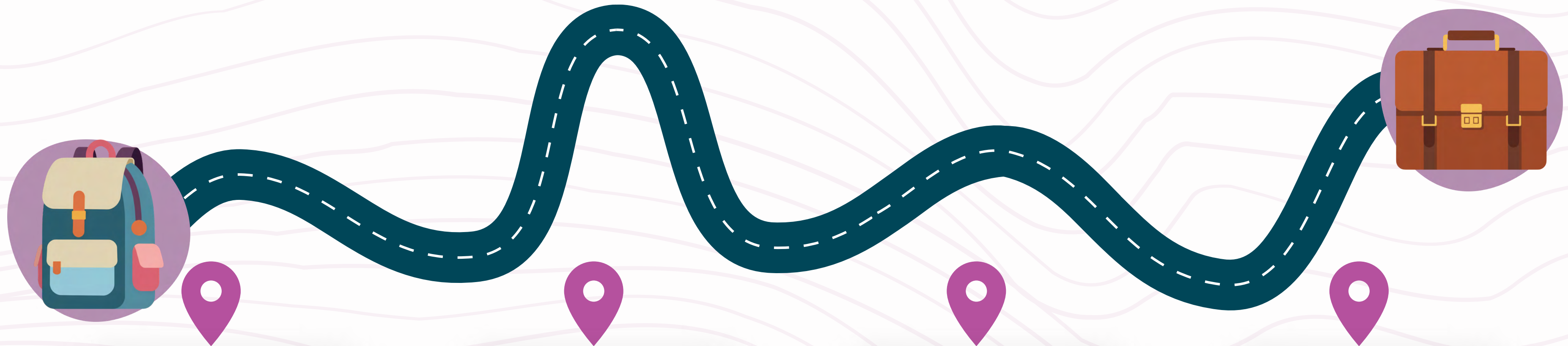
85%

live under the poverty line in the communities we work with

Our Approach



Secondary schools in the rural Andes and Amazon leave young people without the skills they need to thrive in adulthood. Unable to continue their education or access fair/formal employment, they stay **stuck in the cycle of poverty**. Amantani's Transitions Project opens opportunities in the following ways:



Pathways

Prepares young people for life after school, by teaching them skills and knowledge to live independently.

Beca 18 Support

Removes barriers to access to post-secondary education scholarships offered by the government.

Scholarships

Offers direct financial aid and additional support for young people pursuing technical courses or university degrees.

Employability

Equips young people with the skills they need to enter the job market and secure fair / formal employment.



Pathways Programme

Education isn't just about literacy and numeracy...

There are other important skills and knowledge that young people need to develop so they can thrive after school. But these are often overlooked in rural, Peruvian public schools. This means that school leavers in the Amazon and Andes are often unprepared for what comes next.

Pathways Programme

Our Pathways Programme provides spaces for young people to explore their identities, understand healthy relationships, develop socio-emotional skills, and plan for the future. This supplementary learning bridges the gap between secondary school in rural communities and the demands of further education / employment in the city. Young people who complete the programme are **more prepared** to live independently and **have realistic plans**.



 **CUSCO**

New opportunities for Andean young people

Thanks to the generous commitment of a foundation (that prefers to remain anonymous) we were able to take on a new cohort of students this year who will start their further studies in 2026.

 **LORETO**

Expansion to more communities

During 2025, Amantani's impact in Loreto was defined by a significant geographical expansion, supporting more young people across more schools.

Cusco



By focusing on the **critical juncture** between secondary school and further and higher education, we bridge the rural-urban divide for indigenous youth in the Ccorca and Huanoque districts.

N°. of Participants	28
N°. of hours of workshops	162
N°. careers fairs attended	2

After a selection process including application letters and individual and family interviews, 28 participants were chosen. They took part in a two-week residential programme at our campus in Ccorca, which gave them the opportunity to express their cultural identity, explore future options and develop personal skills. A follow up period included visits to two career fairs and weekly updates. One participant decided to leave the programme, due to other priorities.



On the Scholarships Track for 2026

At the beginning of 2026 our Amantani Academy (a four-week, intensive academic reinforcement course) will complete the programme. Participants will also receive vocational orientation and **embark on their chosen courses** of study through our Scholarships Programme. We will report on how they are progressing next year.

Loreto



During 2025, our **Pathways Programme** expanded in the Loreto region. We worked in three schools (Santa Clotilde, Porvenir, and Angoteros), up from one in 2024, reaching **60% more students**. We helped them to develop socio-emotional skills, build cultural pride, understand healthy relationships, and learn how to protect themselves from unwanted pregnancy and sexually transmitted illness, as well as create awareness around environmental conservation.

Challenges

- **Partnerships are key:** Although we coordinated with the school in Porvenir, a change in management meant that we were unable to work as we had planned. Low attendance and lack of teacher support meant we didn't return in October.
- **Curricular adaptation:** In Angoteros, students didn't have the Spanish language skills we expected. However, with the involvement of local Kichwa translators we ensured workshops were accessible and culturally relevant.

Loreto Pathways Programme Growth

	2025	2024
N°. of Schools	3	1
N°. of Students	342	215
N°. of Hours	145+	110

Loreto



Quantifiable Impact

The end-of-year survey reveals that the Pathways Programme has a profound impact on the socio-emotional growth of Loreto's young people:

94%

of participants report **being proud of their culture**, language, and traditions. This counters the historic "denial of roots" often perpetuated by urban education systems.

99%

of students feel they know a lot about the biodiversity and natural resources in their communities, positioning them as **future protectors of the Amazon**.

94%

feel **confident to talk about sexuality**, boundaries and emotions with someone they trust.

90%

of fifth-year students have a **concrete Life Plan** for their transition to adulthood, after two years of participation.

86%

of participants **identify as resilient**. Additionally, fifth year students report a **10% increase** in resilience over fourth years by the end of the programme.



Beca 18 Support Programme

Peru's government offers scholarships for post-secondary education, aimed at disadvantaged young people. However, those who need it most - in the rural Amazon and Andes - find it most difficult to access. Amantani's **Beca 18 Support Programme** removes barriers and facilitates access in the following ways...



Cusco and Loreto

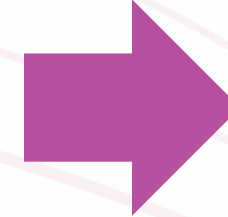


BARRIERS

Lack of internet and information, reduces registration rate

Lack of financial resources to take the selection exam

Poor quality education decreases chances of acceptance



AMANTANI'S SOLUTIONS

Early information sharing and registration support

Travel support & accessible exam centres

Academic reinforcement in maths and communications

2025 in numbers

METRIC	CUSCO	LORETO	TOTAL
Recipients of informative talks	88	406	494
Supported to register/take exam	60	89	149
Completed academic reinforcement	37	56	93
Improved academic attainment	79%	79%	79%

Milestone

In 2025, Amantani formed a partnership with PRONABEC (the governing body of Beca 18). This gives institutional recognition to our programme and helps with access to schools. It also enabled us to implement an official exam centre in Santa Clotilde, **reducing travel time and costs** for 140 students living nearby.

Navigating Systemic Cuts

The Budget Challenge

At the end of 2025, PRONABEC announced problems with the Beca 18 programme budget for 2026. At the time of writing, the government defined this as a **75% reduction in scholarships**: instead of the 20,000 originally promised, they are offering 5,000.

The Impact

Only 8 of our candidates progressed to the second phase of the selection process, compared to 24 last year. This means far fewer young people will have the opportunity to study than we hoped.

In Cusco, the same number of candidates passed as last year: an increase in relative terms!

Amantani's Response

We are working hard to ensure that the “pre-selected” candidates secure the scholarship. For the rest of the hopefuls, it has been a stressful and uncertain period, but we are supporting them as best we can. We will welcome their participation in 2026, if they wish to reapply.

The Importance of Non-Governmental Actors

Whilst working with government agencies supports the work of non-profits like Amantani, it removes control from them. This year's experience highlights the necessity for non-governmental actors that can provide additional pathways, such as separate scholarships. Our 2024 Beca 18 Support Programme really made a difference to Beca 18 uptake in our communities, so we will continue offering the programme in 2026, alongside developing further alternate strategies.



Scholarships Programme

In Peru, there is a massive **rural-urban divide in access to post-secondary education**. This disparity is caused by lack of preparation and financial resources. Educational level has a direct impact on future income: those with further education or training vastly out-earn those without. As a result, young people from the Andes and Amazon are unable to improve their situations.

Sustaining the Journey

The Scholarships Programme supports young people from rural communities to access college or university and complete their studies. Our model redefines scholarships as a holistic support system, promoting student retention and ultimate success.

The Tripartite Support Strategy



- **Financial Security:** Comprehensive coverage of tuition, laptops, connectivity, transport, and nutritional support.
- **Academic Support:** Individualised follow-up with academic institutions and subject-specific reinforcement.
- **Psychosocial Resilience:** Targeted sessions with specialised tutors to face the challenges of living and studying away from home and develop socio-emotional skills.



Social Anchors

Facilities like the Youth Hubs in Cusco and Iquitos stand out as so much more than just infrastructure. They are **safe spaces** for young people to meet their tutors, seek assistance, study, and socialise with others. Our Youth Hub in Iquitos also provides accommodation to 10 young people, who would otherwise struggle to find somewhere to live.

Cusco and Loreto



The Scholarships Programme supported 89 students between Cusco and Loreto to continue their studies. 15 of them (including 7 young women) received their professional titles, culminating their participation in the project. For the second year running, we have maintained a very low dropout rate (1%). However, one young person did leave the project before completion, preferring to focus on other priorities.

N°. of students	Cusco	Loreto	Total
Starting the year	77	12	89
Completing the project	14	1	15
Dropping out	1	0	1
Finishing the year	62	11	73

The end of year survey shows that the Scholarships Programme supports the integral development of the students alongside their academic journeys.

88%

maintained or improved their academic attainment.

75%

report improvements in leadership skills and teamwork.

70%

feel supported & that they can talk to the team about issues.

93%

report developing new professional motivations.

98%

receive support from their families in the form of food/money.



Women Leading Change in Cusco

Since the outset, Amantani has made a conscious effort to improve **gender equity** in our communities. We boost access to education and employment for women, as they remain significantly marginalised in rural, Peruvian society.



ACCESS



EMPLOYMENT



MOTHERHOOD



EMPOWERMENT

- Of the 28 young people in the 2025 Cusco Pathways Programme cohort, **57% were female**, preparing for their transition to further education in 2026.
- Of the 35 young people who finished the project between January 2024 and December 2025, **54% (19) were women and 15 of them secured employment**.
- Despite their academic lead, barriers for women remain: **only 42% of young women** had formal contracts compared to 58% of young men.
- This gap extends to earnings: **2 (12%) of the young women** who were working earned **less than the national minimum wage**, compared to none of the young men.
- Whilst we encourage young women to complete their education before choosing to become mothers, our support continues if they do have children. During 2025, we **helped 5 young mothers continue their education**, including one who completed the project.

Imagine a neighbour helps you build your roof. You don't pay them. There's no contract, no IOU slipped under the door. But everyone — including you — understands that when their harvest comes and they need extra hands, you'll be there. Not because you owe them, **but because that's simply how things work.**

That's *ayni*.



The 'Ayni' Cycle



By joining Amantani as a tutor, Hector Raul embodies **ayni**: **the Quechua principle of reciprocity**. After receiving support for nine years, Hector now gives back, passing on all he has learned to the next generation of students. The result is a dynamic that no external hire could replicate: a tutor who shares a cultural background, a mother tongue, and a similar story with the young people he guides.

Hector Raul

One of the project's first participants, Hector, has transitioned from a potential army recruit to an environmental engineer. And this year, he became a full time tutor in the Amantani team. When he first moved to Cusco nine years ago, he overcame the digital divide and culture shock through support and guidance at the Youth Hub. Because of his personal experiences, Hector has a unique perspective from which to support those young people from Cusco's rural communities who follow in his footsteps.

“I can share my journey ... show them that I started like they did, and that achieving our dreams is possible!”

Read more of Hector Raul's story!





Iquitos Student Council

The biggest achievement this year was electing our student council: we are Amantani's first in Iquitos. We achieved better communication between the council, other students and tutors, which facilitated planning and promoted participation in the activities. I enjoyed being part of decision making and felt like my opinion was always valued.

José Cairo, President



Cusco Student Council

Being part of the student council has helped us improve our leadership and organisational skills, and as a result we have seen an increase in participation in activities. Being part of the student council gave us the opportunity to generate positive impact among our peers. The experience has taught us many things that will help us personally and professionally.

Fiorela, Secretary



Cusco Parent Council

This year, we supported the selection process for the new Pathways Programme cohort, who will receive scholarships next year. We also created a plan to steer our work for 2026. As part of the council, it's our responsibility to protect the wellbeing of the other parents. It feels good to be part of Amantani; I am pleased to have a voice and a vote.

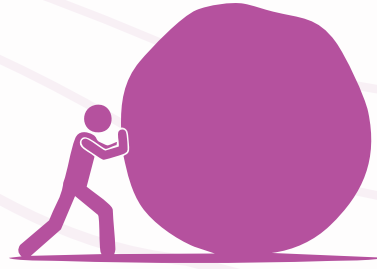
Cansio, President



Employability Programme

It is difficult for young people in Peru to get good jobs, even if they have a degree. Additionally, over 70% of Peru's working population works informally, which is problematic as workers are not protected by law, have no access to benefits, and may be paid less. We help young people to become **more competitive in the workplace** and **obtain fair/formal employment**.

The Informal Economy Dilemma



Context: Over 70% of Peru's working population is in the informal sector (MTPE, 2025).

🎯 Our Progress

- **35** young people completed the project with a professional qualification (2024-2025)
- **83%** of graduates are employed
- **93%** of working graduates are earning minimum wage +
- **69%** are in jobs related to their studies
- **41%** have formal contracts*

🌀 Difficult Reality

- Satisfaction of immediate needs
- Lack of availability of formal jobs

* compared to the 20% national average for this age group

One of our scholarship students told Thilo that he spent the summer working in an illegal mine. It was **dangerous** work, but he earned £1,100 in a month. He understood it is terrible for the environment, but in a few months, he **could earn enough to cover his living costs for a whole academic year.**

"So, have we failed this young man?"

In a country like Peru, where so many young people live in precarious situations, money in pocket will often win. We continue working in the belief that, through continued support, they will be in a better position to make more sustainable, and safer, choices.



Voices from Amantani

Our students, our purpose

Jackelita

“Without Amantani’s financial support, my opportunities would have been very limited.”

Jakelita’s journey from an indigenous Amazonian community to a career in healthcare has been marked by resilience. Financial barriers once limited her options, but with Amantani’s support, she pursued a technical degree in nursing. She persevered through setbacks, including failing a course, but rather than giving up, she pushed forward.

Since finishing classes, she has gained experience as an orthodontic assistant and is now working on her final project. Looking ahead, she is exploring further study. Her story is a powerful example of perseverance unlocking new possibilities.

Ruth Nely

For **Ruth Nely**, higher education and the Beca 18 scholarship once felt out of reach. But during 2025, she began studying tourism in Cusco. Although she receives money and additional support from the government programme, she only sees their psychologist once every few months. So Amantani’s socio-emotional tutoring has helped her grow in confidence and stay connected to her family. She looks ahead to what comes next with anxious excitement and determination.

“I didn’t have a laptop or a good internet connection. But, with Amantani’s support I was able to apply for - and win - the Beca 18 scholarship!”



Voices from Amantani

Our students, our purpose

Juan Miguel

“I had a clear idea what to expect,
I didn’t travel into the void.”

Growing up in a remote Amazonian community and living away from home during secondary school, Juan Miguel’s path to higher education was anything but straightforward. After setbacks, including unsuccessful applications for the Beca 18 scholarship, he refused to give up: he worked, saved and tried again.

Participation in the Pathways Programme prepared him for what was to come and with Amantani’s support, he is now thriving at university. He is recognised as a top student, but beyond academics, he runs competitively, studies languages, and works part time. He dreams of postgraduate study in Brazil and protecting the Amazon rainforest.





Ethical Trade Project - Yachaykuna

Women in rural Peru continue to face challenges such as illiteracy, domestic violence and reduced earning potential, which **limit their future prospects**. The Ethical Trade Project helps indigenous women strengthen their resilience and forge paths towards equality.

Ethical Trade Project



Through the production and sale of artisanal products, Quechua-speaking women strengthen their skills, develop financial independence, and build a more secure future.

13,240 products sold

£37,000 turnover in 2025

£4,000 profit donated to the Transitions Project

25% of total income from Peru

£36 average monthly income per artisan

The biggest achievement of the Ethical Trade Project in 2025 was finalising the separation from Amantani as a for-profit company. This **creates space to increase income**. **Yachaykuna** continues to cover its own costs and donate a portion of its profits to Amantani.

In order to increase sales and showcase our project, we created a new alliance with a boutique in Cusco and ran a pop-up in Lima.

We started the year with 35 artisans, but six left during the year. Most chose to pursue other opportunities, but two were asked to leave due to unresolved conflict that affected the group dynamic. With space available, we tried to recruit new artisans from Huanquite, but didn't get much response. However, the increase in sales, alongside the reduction of participant numbers, meant that the **monthly pay increased** for each artisan.



Ayni

One of our scholarship students, Nelly, was hired as the production coordinator!





Threadkeepers of Yachaykuna



“We organised various shared activities during the year, including a Mothers’ Day gathering and food baskets for Christmas. We helped ensure the wellbeing of the artisans and solve any problems as they arose. We had some issues within the group, which we helped to resolve, although our secretary had to withdraw. Despite this, we were able to fulfil our responsibilities. We are happy to be part of the project because it helps us have an income. Being part of the council has allowed us to learn more about the programmes and advocate for our fellow artisans. We would like to promote more active participation and unity within the group.”

Valentina and Mariano

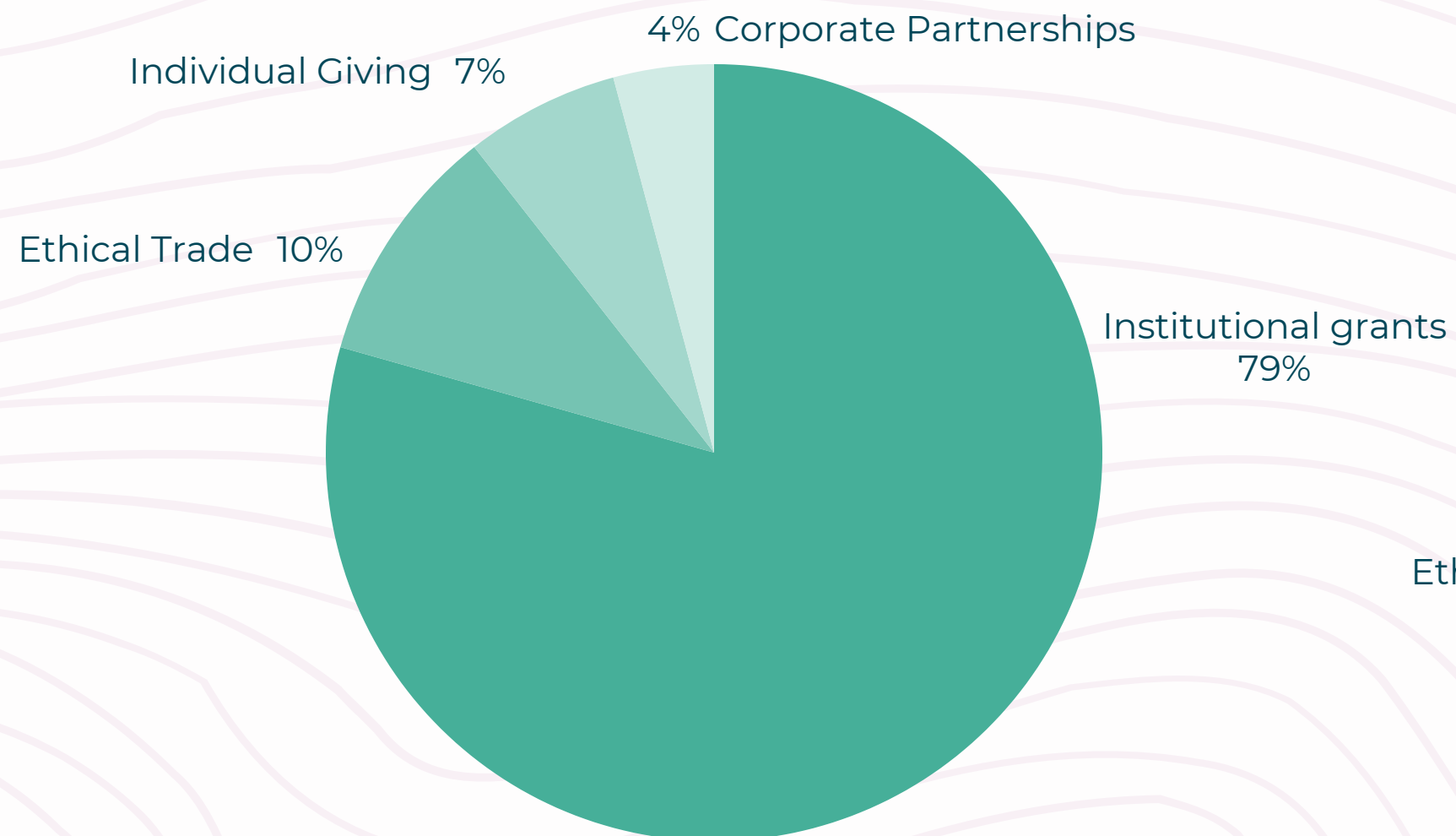
President and Treasurer of the Artisan Council



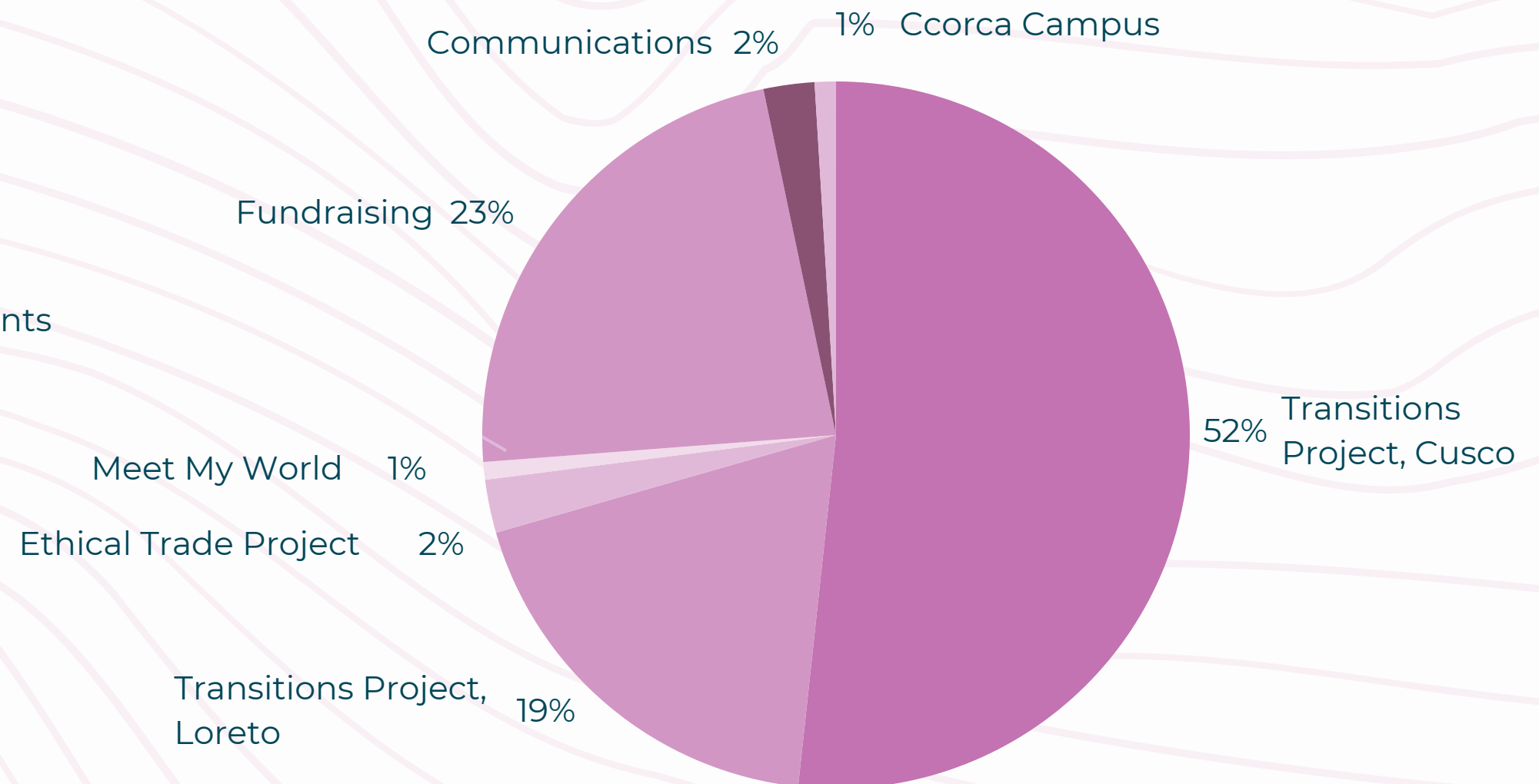
Financials

The following is a summary of the consolidated accounts of Amantani UK and Amantani Peru, between the 1st of January and the 31st of December 2025. The statutory accounts for Amantani UK are independently examined by a chartered accountant and approved by the trustees for submission to the **Charity Commission for England and Wales**. The 2025 accounts will be publicly available from mid-2026. Accounts for Amantani Ccorca in Peru are compiled by an external accounting firm and submitted to the national tax authority (**SUNAT**).

Total Income: £ 426,129



Total Expenditure: £ 404,302



4.6 : 1 For every £1 spent on fundraising, we raised £4.60 for our projects



Acknowledgements

Amantani only functions as part of a network of individuals and organisations who join us in our mission. We'd like to thank: our **board of trustees** who support and guide the organisational strategy; our **student, parent and artisan councils** who give a voice to the participants and support decision-making; and our **staff team**, whose hard work and dedication directly improves opportunities for young people and women in Peru. A huge and heartfelt **"THANK YOU"** goes to all the kind **individuals and institutions** who support Amantani's work through donations, fundraising and partnerships.

Without you all, we would not be able to continue building brighter futures for Peru's indigenous young people and women.

Trusts and Foundations

AirBnB Community Fund
Anonymous Foundation
Asociación Indakana
Blackfriars Overseas Aid Trust
Butterfly Children's Charity
Chamäleon Stiftung
Children of Peru
Etauliers Trust
Far and Wild Travel
Fundación Roviralta
Help Peru
Leopold Bachmann Foundation
Old Dart Foundation
Oso Foundation
Shoe Zone Trust
Sir John Eastwood Foundation
SWO Docu - Swiss Welfare Organisation

Strategic Partners

Caja Cusco
Cariluis Alpaca
Ed Heroes
FECONAMNCUA
Hugo Blanco Secondary School, Huanquite
Inkaland
Luis Nieto Miranda Secondary School, Llaspay
Lucille Gagne Pellerin Secondary School, Santa Clotilde
Monterrico de Angoteros Secondary School
Porvenir de Inayuga Secondary School
Newton College
Peruvian Embassies in London and Madrid
PRONABEC
ORKIWAN
San José del Amazonas Apostilic Vicariate
San Isidro Labrador Secondary School, Huanca Huanca
Qhapaq Ñan Secondary School, Ccorca
Tambo de Angoteros Monterrico (PAIS Programme)

Ethical Trade Partners

Atoq Hotel
Britt
Hotel Casa República
Ekekos Arte y Colores
L'Atelier
Mali
Museo Amano
Novica
Tienda del Barroco Andino (Cusco and Andahuaylillas)
Shoe Zone
Uma Sombreros

Fundraisers and Ambassadors

Aaran Loftus
Anthony Smith

Arantxa Sardina
Kathy Polo

Thank you! ¡Gracias! Añay!

Being part of Amantani's board of directors is both an honor and a responsibility. Throughout 2025, we continued strengthening our mission to create opportunities for young people across the Andes and the Amazon to enable them to reach their full potential. It has been a year of learning, challenges and reinforcing our commitment to transparency, sustainability, and the collaborative spirit that defines Amantani.

Juan José - President of the Board of Trustees



Registered Charity (UK): 1131489

Amantani